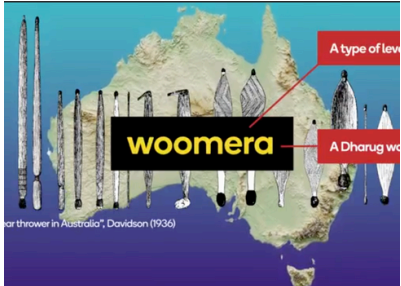



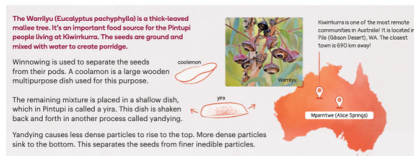
Stile Exploring First Nations content across Stile's units

Last updated: September 2025

What?	Where?	Examples	Content supports the following descriptors: ACARA elaboration NSW content statement
Integrated units that explore First Nations content as the unit phenomenon	Stile unit: Forces 	<ul style="list-style-type: none"> • <u>Career Profile: Indigenous Space Program Founder</u> • <u>2.2 Speed and force multipliers</u> • <u>2.3 Testing a speed multiplier</u> • <u>2.5 Designing an improved speed multiplier</u> 	<ul style="list-style-type: none"> • Investigating the effect of forces through the application of simple machines, such as the bow and arrows used by Torres Strait Islander Peoples or the spear throwers used by Aboriginal People • Identify examples of Aboriginal and Torres Strait Islander Peoples' application of Knowledge about forces
Units with the inclusion of First Nations content throughout	Stile unit: Our Place in Space 	<ul style="list-style-type: none"> • <u>1.1 The Solar System</u> • <u>2.1 Seasons</u> • <u>2.3 Daylight hours</u> • <u>3.1 Phases of the Moon</u> 	<ul style="list-style-type: none"> • Investigating Aboriginal and Torres Strait Islander Peoples' calendars and how they are used to predict seasonal changes. • Explain how Aboriginal and Torres Strait Islander Peoples use stars to identify specific weather phenomena. • Describe how Aboriginal and/or Torres Strait Islander Peoples predicted seasonal phenomena based on their observations of the stars and phases of the Moon to predict animal behaviour, plant cycles and tidal changes.

Lessons that use First Nations ways of being, knowing and doing as the lesson hook or anchoring phenomenon.

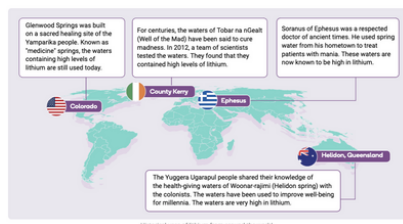
Stile unit name: Mixtures



• 5.1 Separating mixtures

- Investigating separation techniques used by Aboriginal and Torres Strait Islander Peoples, such as hand picking, sieving, winnowing, yandying, filtering, cold pressing and steam distilling.
- Investigate techniques used by Aboriginal and/or Torres Strait Islander Peoples to separate mixtures

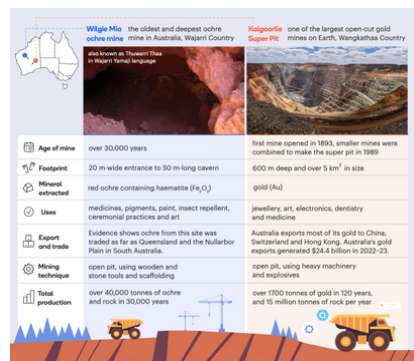
Stile unit: Elements and Compounds (Lithium Ed.)



• 2.1 Organising the elements



- Investigating how First Nations Australians develop material culture through holistic world views that employ multidisciplinary knowledges and skills.

Stile unit: The Periodic Table



• 2.5 Extracting and using resources

- Investigating how First Nations Australians develop material culture through holistic world views that employ multidisciplinary knowledges and skills.
- Exploring the traditional geological knowledge of Aboriginal and Torres Strait Islander Peoples that is used in the selection of different rock types for different purposes.
- Explain how Aboriginal and Torres Strait Islander Peoples used minerals and resources for a wide range of purposes.

<p>Lessons that have students explore First Nations content in questions</p>	<p>Stile unit: The Immune System</p> 	<ul style="list-style-type: none"> • <u>3.1 The first line of defence</u> 	<ul style="list-style-type: none"> • Investigating the contributions of Aboriginal and Torres Strait Islander Peoples' knowledge in the identification of medicinal and endemic plants. • Investigate Aboriginal and/or Torres Strait Islander Peoples' use of plants to prevent or control disease.
<p>Other student-facing First Nations content</p>	<p>Stile unit: Mixtures</p> 	<ul style="list-style-type: none"> • <u>5.3 Cleaning polluted stormwater</u> 	<ul style="list-style-type: none"> • Investigating separation techniques used by Aboriginal and Torres Strait Islander Peoples, such as hand picking, sieving, winnowing, yandying, filtering, cold pressing and steam distilling. • Investigate techniques used by Aboriginal and/or Torres Strait Islander Peoples to separate mixtures.
<p>Other teacher-facing First Nations content</p>	<p>Stile unit: Ecosystems</p>	<ul style="list-style-type: none"> • <u>4.3 Human impacts</u> 	<ul style="list-style-type: none"> • Investigating separation techniques used by Aboriginal and Torres Strait Islander Peoples, such as hand picking, sieving, winnowing, yandying, filtering, cold pressing and steam distilling. • Investigating how land management practices of Aboriginal and Torres Strait Islander Peoples informs contemporary management of the environment to protect biodiversity. • Research how Aboriginal and Torres Strait Islander Peoples have developed sustainable harvesting practices and Cultural protocols based on deep ecological understandings.