

Improving student outcomes with Stile's comprehensive curriculum



Campbell Wilson
Science Learning
Area Leader

Campbell Wilson is the Science Learning Specialist at Montmorency Secondary College. He's been using Stile X alongside Stile for the past two years and is already seeing positive signs in his science classroom!



Montmorency
Secondary College,
Victoria

A complete, coherent science program

Campbell and his team have used Stile since 2018. In 2020, they "[took] the plunge", abandoned their textbook, and booklisted Stile as their primary resource". While Stile engaged their students, they continued to use other resources to supplement student learning. When Stile X was released, he jumped at the opportunity to incorporate it into his classroom, finding that it complemented Stile perfectly and "neatly filled the missing gap". After initial pushback, he convinced his school administration to come on board stating that Stile X was "less than the cost of a textbook".

Adaptable to every school, classroom and student

Campbell says Stile forms the "backbone of each unit", customising lessons to suit the needs of their class. After completing a lesson in class, Campbell sets the accompanying Stile X pages as homework to "facilitate ongoing revision and conceptual development." He finds that Stile X supports students to "develop their note-taking skills and provides an opportunity to connect and reorganise the concepts in their own time to facilitate deeper understanding." These structured notes are also helpful when students miss class. Finally, completing the corresponding Stile quiz in their next lesson "provides real-time formative feedback to the students and teacher".

Enhances student outcomes and saves teachers time

While teaching with Stile and Stile X side-by-side is still relatively new to Campbell, he's already seeing positive outcomes for both students and teachers.

Improved student results

Campbell has found that students who used Stile and Stile X in Year 7 perform at a higher standard in Year 8 than previous cohorts. He feels Stile is "holding middle years' interest and attention" where traditionally, students struggle to engage in science.

More students confident to take up senior science

Campbell believes Stile and Stile X have contributed to an increase in enrolment in higher-level science courses, with their school having the largest cohort of Year 11 physics students this year. "These are students who had Stile through 2021 and again in Year 10 in 2022, where they really hit physics quite a lot...it's enabled more kids to have the confidence to choose that."

More time for teachers to engage meaningfully with students

Campbell says that Stile has removed a significant amount of the administrative "busy work" faced by teachers. The learning intentions, success criteria, and clear lesson structure mean teachers can spend more time doing what they do best – engaging with students, providing quality feedback, addressing their needs, and inspiring them.

"We can actually spend more time looking through students' responses to those key questions in each lesson, every lesson. And if we can do that, we'll better understand our learners and provide timely feedback to improve results, which is our core business."