

Leveraging Stile's customizability to engage *all* learners



Jovana Ledesma
Teacher at
Ingenium Charter
Middle School

Jovana teaches 6th grade at Ingenium Charter Middle School in Winnetka, California. The science team at her school has used Stile for the past two years.

We sat down with Jovana to learn more about how she leveraged Stile to boost student engagement in her diverse classroom.



Ingenium Charter
Middle School
in Winnetka,
California.

1. Supporting ELLs in science

Stile naturally intertwines support for English Language Learners (ELLs) in every lesson. Still, Jovana explained how she uses our customization tools to go above and beyond for her Spanish-speaking students. She utilizes our narration tool to narrate blocks of English text in her students' native language. This added support allows students to understand complex concepts and access content in Stile, boosting their engagement and developing their scientific literacy skills.

“Stile has helped me support ELL students by allowing me to narrate for students in their language and to help support our struggling readers.”

2. Building on student interest and identity

Stile's lessons center around relevant science issues. Our intuitive editing tools make it easy to engage students by incorporating topics they are most curious about. Jovana explained how important it is for her students to make a connection with the lesson.

“Compared to what I used in the past, Stile is much more engaging for students...the simulations allow students to make a connection with the real world.”

She recalled that her skateboarding-obsessed 6th graders were most engaged with lessons on Newton's Laws when they got to learn about forces through a skateboarding simulation in Stile.

3. Differentiating for every learner

Now more than ever, teachers must be prepared to support students with a wide range of needs. Jovana's classroom is no exception.

“My students range in their capabilities; some are really behind, and some are advanced... now, I can differentiate for the needs of my students.”

Before she began using Stile, Jovana struggled with rigid resources and curriculum. Now, she uses Stile to customize and make revisions to lessons by adapting texts, adding different question types, and applying Stile's interactive tools to meet her students where they are. Stile allows her to facilitate lessons accessible to all students.

