

Stile

 The **perfect mix** of 
print, practical  and **digital**

Let's take a look at how Miss Feeney prepares this Stile lesson on neurons and the nervous system.





Fifth period with Miss Feeny

It's 2 pm on Wednesday afternoon and Miss Feeny knows a calm entry routine helps settle her students, but a rich collaborative class will engage everyone in their learning about neurons and the nervous system.

Here's how she has planned her lesson in Stile...

4. Neurons and the nervous system

Classroom lesson



Print

Students using pen and paper, laptop-free time

0-10 mins Stile X Revision Worksheet



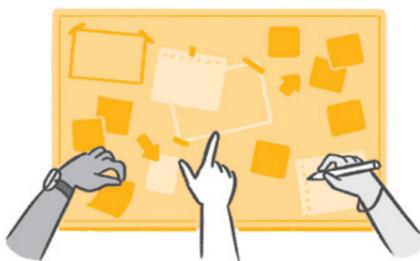
Students enter the room and immediately begin working independently on the Stile X revision worksheet from the previous day's lesson. This helps them to review the key concepts and prime them for the lesson ahead.



Practical

Students collaborating with their peers, laptop-free time

10-20 mins Class Brainstorm



Miss Feeny plays the video from the beginning of the lesson at the front of the room for the whole class.

Instead of completing the Class Brainstorm on Stile, students brainstorm with sticky notes to generate ideas and share their thinking.

20-30 mins Note-taking Pairs



Miss Feeny explicitly teaches using the text about the nervous system, then plays the video at the front of the room so the whole class can watch together.

Students pair up to create summary notes of the video.

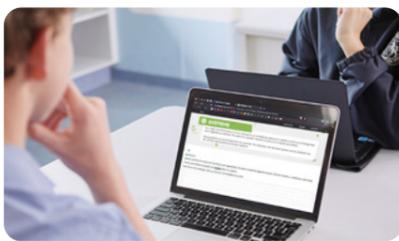
Note-taking Pairs encourages collaboration and critical thinking.



Digital

Students and teachers on laptops using teach mode to collaborate

30-35 mins Independent Work



Independently, students use their notes to help them answer questions 2-4.

Miss Feeny summarises the text about neurons in her own words, then using Teach Mode models how to complete the thinking routine in Question 5.

35-40 mins Think-Pair-Share



After students complete the key question on their own, Miss Feeny asks them to share their ideas in pairs before discussing them as a class.

40-45 mins Formative Assessment

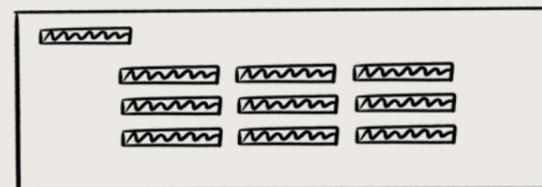


In Teach Mode, Miss Feeny can see and respond to student work, and she roams the room with her laptop to discuss students' answers with them and model best practice.

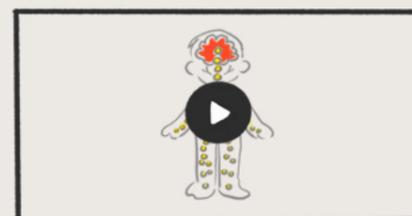
She directs students who have met the learning goal towards the Challenge Question for extension.



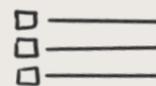
Question 1



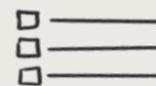
The Nervous System



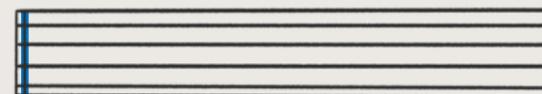
Question 2



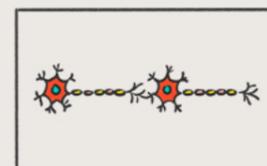
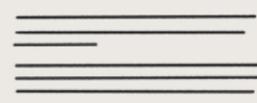
Question 3



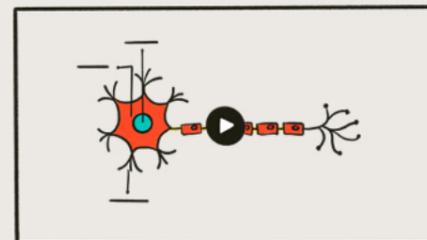
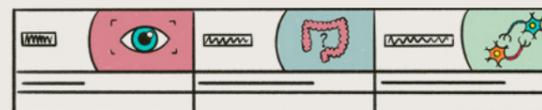
Question 4



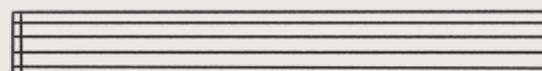
Neurons



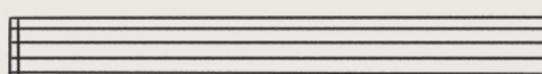
Question 5



Question 6 ★ Key Question



Question 7 Challenge



Stile is specifically designed to be brought to life by educators in the classroom.

You've seen how Miss Feeny prepares her lesson. Here are some tips on how you could prepare yours:



1. Think about your students

Our classrooms are filled with a wonderful variety of students. While they excel in many areas, there's always room for growth in their skills and mindsets.

Ask yourself:

- What types of collaboration are usually effective?
- What are your students interested in?
- Are there students who need special accommodations, specific scaffolding or extensions?
- What skills or mindsets do you want to foster in your students?



2. Read the lesson

Become familiar with the content and flow of the Stile lesson.

Look for:

- The learning goal and Key Question
- Images, tables or graphs you want to decode explicitly with your students

If desired, edit the lesson. For example:

- Add a video of local phenomena
- Add additional scaffolds (e.g. sentence starters)
- Delete or move sections to control pace or sequencing

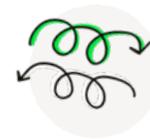


3. Structure the lesson

Stile's given you what to teach. Now think about how to teach it. We recommend chunking the lesson into 2-4 activities, varying collaboration, screen time and movement.

Here are some example activities:

- When the lesson compares two ideas, ask students to create a T-chart graphic organiser in their notebooks.
- Instead of asking students to answer an open-ended opinion question or poll, have them move to the four corners of the room to show their opinions.
- Give table groups chart paper and one marker. Ask them to write answers to selected questions as a team.



4. Reflect and iterate

After teaching, reflect on what worked well, what didn't, and what your next steps are.

Prompting questions:

- What worked well? What didn't go so well?
- What does Analyse Mode tell you about student understanding? Are any learning interventions required?
- When will my students get a chance to review this content again?
- What are my next steps to improve engagement and mastery?